

Reading for Pleasure in Key Stages 2 & 3

3 Day CPD for teachers and literacy leaders

"All schools should develop policies to promote reading for enjoyment throughout school"

- Ofsted, Moving English Forward, 2012



- Engage in action research
- Examine a range of approaches
- Collaborative with colleagues in your own school and beyond
- Evaluate success and plan for the future

First participant per school: £650

Each colleague: £450

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DAY 1

AIMS:

- Develop an understanding of reading for enjoyment
- Understand the principles of action research
- Begin thinking about focus groups and projects

DAY 2

AIMS:

- Consider initial audit and baseline data findings, and share plans for strengthening reading for enjoyment
- Explore a range of approaches to increase engagement with texts and improve attainment in reading at Key Stages 2 and 3
- Engage with action research; foster and develop critical reflection and exploration of the impact of teaching on learning.

DAY 3

AIMS:

- Showcase and celebrate each school's project
- Develop long-term strategies to disseminate school-wide
- Address parental and community engagement

SESSIONS:

- Introduction
- Reading for enjoyment
- Using whole texts
- Action research – the process
- Exploring the National Literacy Trust Network and next steps

SESSIONS:

- Feedback and collaboration
- Reading for enjoyment through engagement:
- Comprehending the text
- Breadth and depth:
- Strengthening vocabulary
- Talk for reading
- Next steps: evaluating impact

SESSIONS:

- Schools showcase
- Reflection: our learning blanket
- Celebrating reading – Blind Book Date quiz
- Sharing and sustaining the Reading for Enjoyment approach: strategies for sustainable change
- Whole school dissemination and learning community sustainability
- Optional parental engagement