

## Reading Aloud: Notes for PowerPoint

*PowerPoint made by Teresa Cremin for the Open University's research-informed reading for pleasure development work. Please respect the copyright of the visuals and the slides and do not alter these slides, though do feel free to insert your own. There are 9 RfP PowerPoints on the site to support the profession.*

### The section of the website devoted to this includes:

- A self-review document
- A mini-film of a teacher discussing her reading aloud practice
- Practical classroom strategies (10 ideas)
- More research details (2 pages)
- Examples of Practice (from teachers)

### Preparation before the meeting

- a) Invite staff to come with a book they love to read aloud to children
- b) Select a text yourself. If it's a picture book, you could read it aloud completely to start the meeting (scanned in), or read an extract from another text.
- c) Print off the Practical Classroom Strategies document as a handout and open your browser at <https://researchrichpedagogies.org/research/theme/reading-aloud/>

### Discussion and activities during the meeting

- Slide 4/5: Invite staff to discuss in pairs their memories of being read to. Then pool ideas on what value it had for them, then turn to 5 to discuss why we RA in school.
- Slide 7: Encourage discussion about how often core RA *for the purpose of reading for pleasure* takes place. Ask groups (Yr grps) draw a 'map' or use the grid to consider core/ additional RA. You may want to list the kinds of RA that they engage in.
- Slide 8: Discuss the questions and consider diversity and challenge. Core RA for challenge, additional RA might be less stretching.
- Slide 9: Invite teachers to share the books they've brought. Have they mostly brought fiction? Discuss the advantages of diversity and the balance they might seek, alongside the need to respond to the children's interests.
- Slides 10/11: Consider 'books in common', their role and particularly effective RA books that they have found work well with most classes and that perhaps all children deserve to hear.
- Slides 12/13/14: Discuss how time and space for reading aloud could be increased and enhanced and what response might include, whilst still keeping RA focused on reading for pleasure and motivating (not assessing readers, nor teaching reading skills). Informality and the invitation to engage and imagine is key.
- Slide 15: In pairs or yr groups record the strategies used to support child involvement on Post-It notes, display and share. Share the Who owns read aloud? Example of Practice from the site which explores how children in one class became more involved in RA.  
<https://researchrichpedagogies.org/research/example/who-owns-reading-aloud>

### To close: Planning ahead to develop reading aloud practices in school

- Slide 17: Discuss which aspects staff want to develop further individually or as a year group.
- Hand out the Practical Classroom Strategies document from the site with 10 more ideas.
- Set a time for sharing developing work and consider placing these on the site.