

The Egmont Reading for Pleasure Teacher Awards

In partnership with the Open University and the UK Literacy Association

Are you passionate about encouraging your students to read for pleasure?

The Egmont Reading for Pleasure Teacher Awards recognise those teachers and schools who really make a difference

Submit your case study for an opportunity to be recognised by experts in children's reading for pleasure

The Reading for Pleasure Awards are judged by:

- **Joy Court**, *Reviews Editor, The School Librarian Journal*
- **Teresa Cremin**, *Professor of Education, The Open University*
- **Alison David**, *Consumer Insight Director, Egmont Publishing*
- **Fiona Evans**, *Head of Schools Programmes, NLT*
- **Jenny McLachlan**, *Children's author*
- **Cally Poplak**, *Managing Director, Egmont Publishing*
- **David Reedy**, *UK Literacy Association*

The awards will be announced on 14th March 2020 at the OU/UKLA Reading for Pleasure Conference in Cambridge.

EGMONT
Publishing



UKLA

Award Categories

- Early career teacher (0-3 years in teaching)
 - Experienced teacher (3 years plus)
 - Whole school award
- School Reading Champion



Entry Criteria

Submit a research-informed case study on how you have encouraged children to read for pleasure. Show details of context, OU research inspiration and rationale, aims, outline, evidence of impact and reflections. The judges will pay particular attention to the following strands of the submission:

- 1.1) The importance of teachers' knowledge of children's literature and other texts.
- 1.2) The importance of a child's free choice of reading material and of offering a range of texts to engage their interest, be it classics, series fiction, graphic novels, picture books, comics and magazines, funny books, factual books etc.
- 2) The importance of reading aloud to children and its role in promoting children's motivation and their independent reading for pleasure.
- 3) The importance of building communities of readers by working with parents/carers:
 - To promote the value of reading for pleasure
 - To support them in reading to their children
 - To establish reading for pleasure as a joyful and regular occurrence at home
- 4) Overcoming the challenge of school accountability pressures, where reading for pleasure runs the risk of being seen as 'yet more to do' by teachers, and as a lesson by pupils.

The case study structure to be used can be found at:
<https://researchrichpedagogies.org/share/reading-for-pleasure>

Submission

The deadline is midnight on Sunday 19th January 2020.

The case study should be a minimum of 1000 words, maximum of 1500 words.

All entries to be marked 'for consideration within Egmont RfP award' and submitted to:

<https://researchrichpedagogies.org/news-awards/details/the-egmont-reading-for-pleasure-2020-teacher-awards>

Awards

Each category winner will receive:

- Egmont books to the value of £250 for their school
- 20 copies of *Help Your Child Love Reading* by Alison David for their school



Egmont's company purpose is to make all children proud readers through our broad portfolio of inclusive, child-friendly books and magazines. To that end, we would like to celebrate teachers who successfully promote and encourage children's reading for pleasure, both within and beyond the school setting.

We are collaborating with the Open University and the UK Literacy Association, who have worked together to research the significance of teachers being readers, and ways to build reciprocal and interactive communities of readers. Both organizations are keen to profile and develop research-informed professional practice in this area.