



Teachers' knowledge of children's literature and other texts

Review your practice



This self-review document, adapted from the TaRs Phase I survey is designed to help you consider your knowledge of children's literature. The TaRs research found that teachers need a rich and constantly updated knowledge of children's literature and other texts in order to support the development of independent young readers. It is pivotal to foster RfP and a core professional responsibility.

1. **What was your favourite book as a child?**

(Add the author's name if you know it)

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2. **What two children's books have you read recently for your own pleasure?
Name the books and the authors.**

.....

.....

3. Please indicate when this was:

Within the last month

Within the last 3 months

Within the last 6 months

Over 6 months ago

4. How do you usually get hold of children's books for your own reading?

Tick as many as appropriate

Library

Bookshop

On-line bookshop

From friend/s

Other (please specify)

5. List 6 'good' ¹children's book authors

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6. List 6 good children's picture book authors/ illustrators

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¹ By 'good' we mean those you have found valuable and successful to use with primary-aged children.

7. List 6 good children's poets

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8. How do you decide which children's books to use in your classroom?

Tick as many as appropriate.

- Personal interest/knowledge
- Children's recommendations
- Library service
- Literacy coordinator's recommendations
- Other (please specify)

9. List 6 other types of children's texts of which you are aware and name one example of each:

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10. How do you rate your repertoire of children's books and other texts on a scale of 1-10. (10 is high) circle one number

1 2 3 4 5 6 7 8 9 10

For ideas on how to increase your knowledge of children's literature and other texts see:

[Teachers' knowledge of children's literature and other texts: Practical classroom strategies.](#)

For the underpinning research on teachers' knowledge of children's literature, see:

[Teachers' knowledge of children's literature and other texts: More Research Details.](#)

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To compare your results to the TaRs survey of 1200 teachers [click here](#)