Teachers’ Knowledge of Children’s Literature and other Texts:
Notes for PowerPoint

PowerPoint made by Teresa Cremin for the Open University’s research-informed reading for pleasure development work. Please respect the copyright of the visuals and the slides and do not alter these slides, though do feel free to insert your own. There are 9 RfP PowerPoints on the site to support the profession.

The section of the website devoted to this includes:
- A self-review document
- More research details (2 pages)
- A mini film of a teacher explaining how she keeps up to date
- Practical classroom strategies (10 ideas to help teachers get started)
- Examples of practice (from teachers)

Preparation before the meeting
a) Ask teachers to bring a children’s book they’ve read recently.
b) Open your browser at:

https://researchrichpedagogies.org/research/theme/teachers-knowledge-of-childrens-literature-and-other-texts

1. Discussion and activities during the meeting (select as time allows)
   - Stop at end of slide 4 and invite predictions in pairs of the top 5 authors, poets and /or picture fiction creators listed by teachers in 2009, then reveal slide 5
   - Stop at slide 7 to discuss the 2 questions (are we Dahl dependent and what of reading online and non-fiction magazines, newspapers and comics?
   - Stop at slide 9 to do an Alphabet of Authors
   - Stop at slide 10 to watch the mini film if you wish.

2. Planning ahead: Developing teachers’ repertoires
   Which aspects do teachers wish to work on, individually or as a group?
   - Building in time to read and share
   - Reading Award Winners
   - Setting personal reading goals.

3. To close
   - Show teachers the section of the site, suggest they might review their practice or borrow more ideas from the practical strategies document.
   - Agree gap tasks and a date to come back and share.

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