

The UK Literacy Association National Conference 2017

in collaboration with The Open University

Saturday 18 March: 9.30am-3.45pm

University of Cambridge, Faculty of Education, Cambridge



Finding and sharing pleasure in reading

International evidence indicates reading for pleasure offers significant benefits, cognitively, socially and emotionally. In England it is an overarching aim that pupils develop a 'love of literature through widespread reading for enjoyment (DfE, 2013). This conference will help you develop your knowledge of children's literature and create an authentic, flexible and interactive reading for pleasure pedagogy that supports young readers. The author and illustrator Alexis Deacon will join us! His books include: *Slow Loris*, (shortlisted for the Blue Peter Award), *Beegu*, (shortlisted for the Kate Greenaway), the award-winning *A Place to Call Home* and *I Am Henry Finch*. Alexis also illustrated Russell Hoban's books, *Soonchild* and *Jim's Lion*.

As part of the conference, we are excited to launch a vibrant, research-informed OU Reading for Pleasure website based on UKLA's Teachers as Readers project. All workshops, led by teacher members of the website's advisory group will offer challenges and new ideas based on that research.

Come to be inspired and make more of a difference in your classroom!

09.30-10.00 *Registration and coffee*

10.00-10.40 Research to practice keynote: **Building communities of readers** Prof. Teresa Cremin, The Open University and Mary Anne Wolpert, The University of Cambridge

10.45-11.45 Workshops A B C D

11.45-12.00 *Coffee and bookshops*

12.00-12.30 Librarian keynote: **Widening your knowledge of children's literature**
Marilyn Brocklehurst, Norfolk Children's Book Centre

12.30-13.15 *Lunch*

13.15-14.15 Workshops A B C D

14.15-14.30 *Tea and bookshops*

14.30-15.30 Author keynote: **Learning the language of pictures** Alexis Deacon, Author and Illustrator

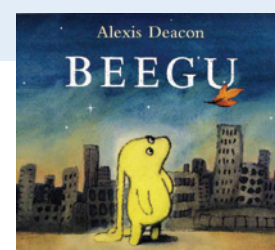
15.30-15.45 Closing words: Book blether and call to action

Registration details

Cost £110, UKLA Members £100, Concessions £60, ITE Students £20

Book and pay securely online via www.ukla.org/conferences

or contact Patricia Latorre on 0116 223 1664 or conferences@ukla.org



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Workshop A: Becoming Reading Teachers: teachers who read and readers who teach

Teresa Cremin, Stephanie Davis & Becky Thomson

Do the children know you are a reader? Do you ever talk about yourself as a reader in school? This workshop will help us draw on our histories and practices as readers to inform how we support children as readers. We will share practical activities to help you develop as a Reading Teacher – awake to difference and diversity so that children reap the benefits.

Workshop B: Building reading communities through deep book blether

Mary Anne Wolpert, Becky Denby & Emma Futter

Talking about texts and talking about reading is at the heart of a genuine reading for pleasure pedagogy. This workshop will explore practical ways in which children can be encouraged to engage in spontaneous 'inside-text talk' between themselves. There will be a range of powerful texts, including interactive and pop-up picturebooks to explore, and opportunities to discuss how these can be integrated in classrooms.

Workshop C: Discovering children's reading interests and inspiring writing

Lauren Freedman & Claire Williams

Knowing children's interests as readers makes a difference to what books we recommend and select to support young writers. Books like Mini Grey's *Egg Drop* act as a springboard to ignite the imagination, transforming readers into writers. Join us to explore a range of exciting picture books that have inspired writing in our classrooms.

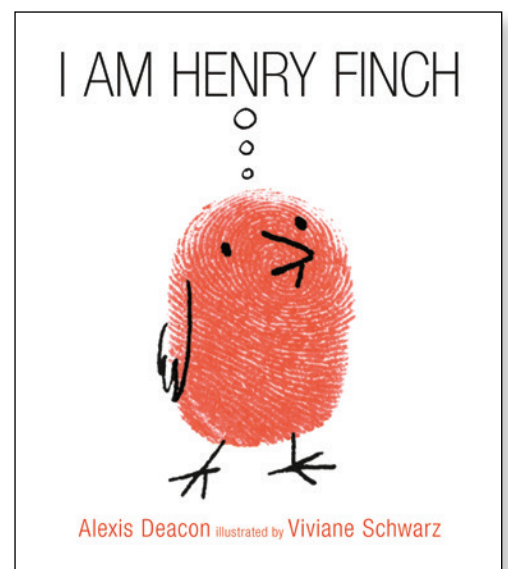
Workshop D: Building home-school reading communities

Jon Biddle & Kelly Grove

In this workshop we will share practical strategies to help engage the school and local communities in reading for pleasure. These include simple but effective ideas to involve all school staff, using social media (Twitter and blogging) to reach out to community, activities that families can do together and tips on how to capitalise upon parental and community expertise.



From *Building Communities of Engaged Readers: Reading for Pleasure*, Cremin, et al., Routledge



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